

**Teacher**  
**Valley International Preparatory High School**  
**Job Description**

**ABOUT VIPHS**

Our charter was granted by LAUSD on December 12, 2017 and we will commence operations in the 2018-2019 academic year. We are a site-based charter high school with grades 9-12, located in the San Fernando Valley that focuses on communications and college preparation and advisement. Our current enrollment cap is 400, with an average class size ratio of 25:1.

*Mission:*

The mission of Valley International Preparatory High School is to prepare students for college and/or a career through a variety of stimulating and challenging instructional methodologies, an extensive college counseling process that focuses on “right fit” for every student, and an advisory program that fosters self-reflection, self-expression, and self-actualization.

*Vision:*

Through innovation, collaboration, and engagement, Valley International Preparatory High School will empower their students to be passionate, self-motivated, competent, lifelong learners who are eager to meet the challenges of post-secondary life in the 21st century.

**OPPORTUNITY**

VIPHS recognizes that high-quality teaching is central to the academic success of students. VIPHS teachers effectively deliver a superior education built on the rigorous requirements of Common Core State Standards and the expectations of the state college systems. Simultaneously, the collaborative and flexible nature of VIPHS’s curricula encourage teachers to develop creative lesson plans to personally and thoroughly engage each student in their classrooms.

VIPHS is committed to ensuring that every student, regardless of background or circumstance, is not only provided with the opportunity to succeed, but empowered with the self-confidence to transform opportunities into accomplishments. This mission will fuel VIPHS’s professional development and growth programs, which will support and challenge teachers to maximize their impact in the classroom and advance their careers as leaders in education.

Candidates who will be eligible for a CA intern credential (for the relevant subject) by

July 2018 are encouraged to apply now for our teaching positions.

## **ESSENTIAL RESPONSIBILITIES**

- > Exhibit and uphold VIPHS core values
- > Create a community culture of learning in the classroom
- > Engage in data-driven planning and assessment of student learning
- > Establish a culture of respect and rapport with the students which supports the students' emotional safety
- > Facilitate rigorous learning by delivering cognitively engaging lessons that incorporate elements of explicit direct instruction, project based learning, constructivist discussion techniques, and more
- > Facilitate an advisory class where the College Board's advisory curriculum is implemented along with teacher-created lesson plans around college choice, planning, and goal-setting
- > Engage in critical reflection, constantly revising practice to increase effectiveness
- > Participate in a professional community across the school site
- > Develop partnerships within the community by communicating with families and leveraging resources that support student success in college, leadership, and life

This job primarily operates on a school site and in classrooms, and will utilize typical office equipment (computers, phones, photocopiers, etc.). Physical demands include: positioning to lift (should be able to lift up to 50 pounds to waist high), carry, push, and/or pull, kneel, stoop, crouch and bend. Generally, the job is 50% Stationary and 50% moving/traversing.

Normal business hours are approximately 8:00am – 4:00pm, Monday-Friday (although these hours may vary and may require occasional evening and weekend work based on organizational needs). Minimal or no travel required.

## **QUALIFICATIONS**

- > A growth mindset and love of learning
- > Bachelor's degree and passage of the CBEST
- > California multiple subject\* or single-subject intern, preliminary or clear credential
- \* Applicants with a multiple-subject credential are eligible for hire. However, VIPHS requires that you obtain your single-subject credential or subject-matter authorization by June 30, 2019
- > Strong content knowledge, pedagogical understanding, and the capacity to plan and deliver instruction to meet the needs of students.
- > Relentless commitment to and high standards for high quality execution
- > Passionate with a high level of personal responsibility towards ambitious goals
- > Excellent collaborative and organizational skills
- > Excellent verbal and written communication skills
- > A strong ethical base and self-awareness

- > Dependability, humility, sense of humor, and rock-solid commitment to VIPHS's mission and the communities we serve.
- > Must be able to pass a TB test and background check / Live Scan at time of offer

The information contained herein is not intended to be an all-inclusive list of the duties and responsibilities of the job, nor is it intended to be an all-inclusive list of the skills and abilities required to perform the job.

## **COMPENSATION**

Our annual teacher salary is negotiable and will be based on education and experience. We will also offer a comprehensive benefits plan, 401(3)b participation, as well as the opportunity to impact a growing, mission-driven school that is committed to the success of all students.

Only those applicants chosen for an interview will be contacted, and we hire on a rolling basis. We are looking to fill positions for the 2018-19 school year.

VIPHS is a fair chance and equal opportunity employer. As such, VIPHS is committed to providing equal employment opportunities to all applicants, without regard to their actual or perceived race, religious creed (including religious dress or grooming practices), color, national origin or ancestry (including native language spoken), physical or mental disability (including HIV or AIDS), medical condition (including cancer or genetic characteristics), genetic information, marital status (including registered domestic partnership status), sex (including pregnancy, childbirth, lactation and related medical conditions), gender (including gender identity and expression), parental status, age (forty (40) and over), sexual orientation, Civil Air Patrol status, military and veteran status, citizenship, immigration status or any other consideration protected by federal, state or local law.