



Eastside Union
SCHOOL DISTRICT

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Eastside Union School District

Dr. Jezelle Fullwood, Superintendent
Daryl Bell, Assistant Superintendent
Tinisha Hamberlin, Assistant Superintendent

Single Subject Music Teacher – Middle School Band

Job Summary:

Under the supervision of the site administrator or designee, this position helps students of multiple skill levels attain the discipline and skills for playing and performing a mix of guitar, band, orchestra, and percussion instruments through the appropriate use of resources provided by the district as requested by the instructor. The single subject teacher is responsible for planning, delivering and assessing the instructional program aligned to the state adopted standards and students' needs through rehearsals and performances throughout the local and regional area. Single subject teachers are expected to uphold the school's and district's mission and shared values, philosophy and policies and procedures.

ESSENTIAL JOB DUTIES:

- Deliver orientation, instruction and assistance to students with multiple skill levels in multiple instrumental music classrooms
- Manage behavior of learners in instructional setting to ensure environment is conducive to the learning process
- Provide clear information to students and parents regarding class objectives, weekly assignments, homework requirements, grading rubrics and grading scale
- Develop and communicate to students and parents the expectations regarding student achievement and behavior
- Identify students' needs and cooperate with other professional staff members in assessing and helping students to solve health, attitude and learning problems
- Promote the music program through multiple medias (i.e. social media, live demonstrations, impromptu performances)
- Communicate regularly to parents regarding student progress, utilizing means such as parent-teacher conferences, telephone calls, and written documents
- Assess student abilities as related to desired educational goals, objectives and outcomes through playing tests & performances
- Direct *at least 2* end of semester concert performances
- Collaborate with additional departments and/or teams to ensure that all students access the curriculum successfully (i.e. P.E. department, Art department, English & Theater department, elementary music teachers)
- Collaborate with outside resources to enrich the music program (i.e. high school band director & color guard instructor, local & regional parade coordinators, other middle school band directors)
- Develop and create **new and engaging** material for students learning including opportunities for peer collaboration and hands on learning through performances
- Provide a playing opportunities that stimulate creativity and individuality to support student success and provide opportunities for project-based learning
- Create reports for administration as needed for the department regarding student enrollment and progress
- Proactively monitor the progress and learning of students through Google Classroom or other online platforms and systems to assist students with working toward mastery of content and standards
- Employ a wide variety of teaching methods designed to create opportunities for deep understanding and differentiated instruction for all levels of ability within a class including serving students identified with special needs
- Develop lesson plans and instructional materials and provide whole and small group instruction in order to adopt the curriculum to the needs of the teacher

- Use a variety of assessments such as Renaissance Learning, iReady and CAASSP scores to determine and provide differentiated instruction for students
- Plan and manage allotted learning time effectively to maximize student achievement
- Accurately grade work and provide detailed quality feedback to students in a timely manner
- Evaluate students' academic and social growth, keep appropriate records, prepare progress reports and communicate with other staff and parents on individual students' progress
- Record student attendance to be used for state attendance reporting
- Actively participate in student SST and/or IEP processes and agreements
- Identify specific student outcomes to be attained in relation to student needs and curriculum objectives
- Determine a sequence of learning experiences
- Develop and utilize written plans, which may include long-term and daily/weekly lesson plans, as the basis of instruction
- Apply appropriate teaching strategies consistent with student needs and time allocations
- Make appropriate use of instructional time; maintain an appropriate physical environment and appropriate individual, class, and program records
- Receive parent requests for information and assistance and respond through conferences, telephone conversations, and written communications
- Attend appropriate in-service training, workshops, and meetings, as assigned, to keep informed of current practices and trends in adapted physical education
- Perform other duties as assigned

QUALIFICATIONS:

Education:

- A BA/BS from an accredited college or university
- A valid, current and appropriate California state teaching credential
- A copy of a Teaching Credential to be provided and kept current
- English Language Authorization required

Experience:

- Experience working with beginning to advanced students in an instrumental music classroom setting
- Experience in leading multiple different instrumental ensembles
- Experience conducting large music rehearsals
- Experience in managing social media accounts
- Experience in an innovative learning environment highly desirable
- Experience and understanding of computer programs to assist in the responsibilities of a classroom educator

Other Qualifications:

- State and federal clearance (Live Scan) to work with students
- Proof of a clear TB test or signed certificate of completion dated within the last 60 days upon employment and thereafter updated every four years
- Valid California Driver's License

Knowledge of:

- Contemporary band and orchestra repertoire
- Contemporary pop music for playing examples
- Stage and live sound set up
- Video and audio recording
- Effective classroom management techniques (restorative practices highly desired).
- Innovative teaching techniques and specialized equipment adapted to the needs of individual students.
- Applicable sections of State Education Code and other applicable state publications, such as curriculum frameworks.
- Technology and computer software applications relative to instruction and administration

- Computer literacy: General knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software and word processing software
- Knowledge of subject matter and state standards

Ability to:

- Effectively work with and relate to students with all students
- Perform and demonstrate both correct and incorrect playing technique on every instrument taught
- Assess students playing ability and help them adjust their technique to improve
- Assess ensemble playing ability and accurately assign performance music at an appropriate difficulty level
- Lead ensembles with a wide range of playing abilities
- Combine ensembles with a wide range of playing abilities
- Be a team player
- Establish and maintain cooperative relationships with students, school personnel, parents, vendors, co-workers, and the public
- Communicate effectively in the English language both orally and in writing
- Meet schedules and timelines
- Work independently with appropriate direction
- Analyze situations accurately and adopt an effective course of action
- Learn and use technology and computer software applications as appropriate to the work environment
- Use tact, patience, and courtesy when dealing with people
- Use initiative and judgment in discussing problems with the public and district staff, involving office practices and policies
- Understand and be sensitive to those of culturally and linguistically diverse backgrounds
- Love of learning, lifelong learner
- Ability to transmit passion for learning to students and families
- Flexibility and adaptability
- Openness to differing views and objectives
- Willingness to research and become knowledgeable of curriculum and education resources
- Ability to deliver information concerning curriculum, teaching assessment and learning to families
- Serve the student and parent needs to the best of his/her ability
- Have a growth mindset

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Persons performing service in this position will exert 20 to 60 pounds of force frequently to lift, carry, push, pull, or otherwise move objects
- This type of work involves sitting most of the time, but may involve walking or working or standing for brief periods
- Close vision and ability to adjust focus
- Hearing and speaking to exchange information
- Dexterity of hands and fingers to demonstrate activities
- Operates a computer and other office productivity machinery
- Seeing to read a variety of materials and monitor students
- Bending and kneeling or crouching

SALARY

Placement on Certificated Teacher Salary Schedule commensurate with education and experience. This position is partially funded by categorical programs. Continued employment is subject to the availability of categorical funds.