



## LOS ANGELES UNIFIED SCHOOL DISTRICT

READY FOR THE WORLD

### Division of Instruction

### READING INTERVENTIONIST, MIDDLE SCHOOL, DOI

Non-classroom Assignment, Preparation Salary Table (0706)

(10 Positions)

Posting Date: 9/18/2023

The Interventionist, Middle School provides direct services to students in English Language Arts at high-need schools, primarily at the middle grades level, to build the capacity of others in the areas of literacy across the curriculum. The Interventionist, Middle School will support the implementation of a Multi-tiered System of Support (MTSS) that includes direct instruction and intervention, model lessons, and engaging professional development on the implementation of effective literacy strategies and Tier 1 and Tier 2 interventions in the classroom.

#### Primary Duties/Responsibilities:

- ❖ Provides direct instruction, demonstrates, and models effective instructional practices for teaching reading, including differentiated small group instruction and tier 2 interventions.
- ❖ Provides targeted and differentiated support based on identified needs, coaching, and follow-up, including co-teaching and co-planning.
- ❖ Incorporates a structured analytical, student-centered approach to building the capacity of school teams to identify and support all students struggling with reading, including those showing signs of dyslexia.
- ❖ Supports schools in implementing their district-adopted curriculum and the Reading Apprenticeship Framework.
- ❖ Supports schools in infusing social-emotional learning and behavior supports into instruction to build a growth mindset and self-efficacy for student's struggling in reading.
- ❖ Supports schools in data analysis by using multiple benchmark measurements, such as assessments, diagnostic assessments, and progress monitoring data, to provide targeted instruction and intervention for students that supports growth along the continuum of literacy development.
- ❖ Supports schools in leveraging online learning platforms and district data systems to implement multi-tiered systems of support (MTSS) that utilize highly effective differentiation strategies in reading/literacy for all students including English learners, Standard English learners, students with disabilities, socioeconomically disadvantaged students, and gifted students.
- ❖ Provides professional development at the assigned schools in implementing evidence-based instructional strategies that promote students' ability to read grade-level texts with fluency and comprehension.
- ❖ Supports community engagement and parent involvement through workshops and trainings.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

#### Salary: Teacher Preparation Salary Table; B Basis + Differential; 221 paid days, 8-hour onsite assignment obligation

- ❖ In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- ❖ For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- ❖ Selected individual may be subject to displacement due to budget limitations.

**Minimum Requirements:** All minimum requirements must be met on or before the filing deadline. It is the applicant's responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please e-mail [HRSupportServices@lausd.net](mailto:HRSupportServices@lausd.net).

- ❖ Five (5) years of successful full-time public school certificated service as a teacher, with no less than two (2) years of which must have been as a teacher at the secondary level
- ❖ One of the following valid California teaching credentials or authorizations which permits teaching in the subject area of English:
  - Single Subject Teaching Credential in English
  - Supplementary Authorization in English (requires 20 semester units of eligible coursework)
  - Introductory Subject Matter Authorization in English (requires 32 semester units of eligible coursework)
  - Middle School Authorization in English (requires 12 semester units of eligible coursework)
  - Limited Assignment Permit in English

*The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.*



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- ❖ English Learner Authorization
  - English Language Development Authorization:
  - Full English Learner Authorization (BCLAD, BCC, CLAD, LDS)
  - Embedded English Learner Authorization (ELA1, CLAD, BCLAD)
  - Supplementary Authorization in English as a Second Language
  - Emergency CLAD Permit

*Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.*

### Desirable Experience/Qualifications:

- ❖ Deep content area experience in English Language Arts, including knowledge of the English Language Arts California State Standards, curricula, and effective evidence-based instructional strategies.
- ❖ Experience providing Tier 1 and Tier 2 intervention.
- ❖ Experience as a teacher leader at a school site, coaching teachers in curriculum building, instructional strategies, assessments, and effective data use.
- ❖ Experience collaborating, coaching, creating, and communicating with teacher colleagues about content standards, instruction, and assessment.
- ❖ Knowledge of the L.A. Unified Teaching and Learning Framework.
- ❖ Knowledge and familiarity with District data and information systems, including MiSiS, Whole Child, DIBELS, and Focus.
- ❖ Knowledge of instructional strategies that promote accelerated achievement for students requiring intervention.
- ❖ Knowledge of Multi-Tiered Systems of Support (MTSS) to promote reading/literacy proficiency for all students.
- ❖ Skilled in analyzing and using data to make instructional and behavioral decisions.
- ❖ Excellent oral and written communication skills.
- ❖ Ability to understand and apply principles of adult learning to design and deliver relevant, engaging, and differentiated professional development.
- ❖ Ability to work effectively with diverse racial, ethnic, linguistic, disability, and socioeconomic groups.

### District Information:

- ❖ All candidates and employees must be fully COVID-19 vaccinated and must be able to provide verification of their vaccination status as part of the hiring and onboarding process, prior to an official offer of employment to any District site.
- ❖ **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
- ❖ **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a credentialed employee (non-substitute).**

*Assignment Limitation: The Non-classroom Assignment, Preparation Salary Table position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.*

### Application Procedures:

Interested applicants must submit the following:

1. Cover letter that describes qualifications for this position and successful experience in the following areas:
  - Supporting secondary reading needs of students
  - Providing intervention services and/or targeted instruction
  - Coaching and/or mentoring teachers
  - Using data to support and promote reading proficiency for all students
2. Current resume (include LAUSD employee number)
3. List of three (3) references that includes your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.



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**Submit application materials to:**

Application materials must be submitted online as one document in PDF format. File should be labeled with "Applicant Name – Interventionist, Middle School, DOI " and submitted through the following link here: <https://bit.ly/MS-Interventionist>

**DEADLINE: Friday, October 27, 2023 - 5:00 P.M.**

All application materials must be received by the filing deadline.  
Materials sent by U.S. Mail, School Mail, or fax will not be accepted.