

Taking control of your career, taking care of our profession

REGISTER FOR AN UPCOMING INFORMATIONAL WEBINAR:

August 16th, 2023 5:00 pm to 6:00 pm



www.bit.ly/NNBBIPOC23









Navigating National Board BIPOC Cohorts

What is this?

2023-2025

Are you an educator of color considering pursuing National Board Certification? Are you a CTA member looking to deepen your teaching practice and connect with other educators of color? The California Teachers Association (CTA), the UCLA National Board Project, and the National Board Resource Center at Stanford (NBRC) are partnering to launch a second fully-funded cohort of Black, Indigenous, People of Color (BIPOC) teachers teachers committed to earning National Board Certification and serving as teacher-leaders in their communities.

What supports are offered?

- Regular BIPOC Cohort online community-building, mentoring, and support facilitated by National Board Certified teachers of color
- NBRC or UCLA's certification support group, including regular opportunities to work with a group of educators and a National Board Certified facilitator in your content area and gradespan.
- Asynchronous materials and resources designed specifically for candidates in the NBRC or UCLA National Board program.
- Individualized coaching on writing and artifact selection for the National Board portfolio components

APPLICATIONS ARE DUE

August 25, 2023 @ 11:59 p.m.

Additional information and the application are available at:

CTA.ORG/NBCT

What is National Board Certification?

The National Board for Professional Teaching Standards (NBPTS) is a national standards board that defines and recognizes accomplished teaching across different subject areas. Educators seeking National Board Certification undertake a process in which they demonstrate accomplished teaching by completing four components:

Component 1 • Content Knowledge

Component 2 • Differentiation in Instruction

Component 3 • Teaching Practice and Learning Environment

Component 4 • Effective and Reflective Practitioner

National Board Certification provides meaningful, self-directed professional growth along with national recognition and opportunities for career advancement. For more information about earning National Board Certification, please visit: www.nbpts.org

What is the CA National Board Incentive Program?

That California State Budget allocated \$250,000,000 to attract and retain National Board Certified Teachers in high-priority schools, defined as schools with 55 percent or more of its pupils classified as an English learner, foster youth, or eligible for free or reduced-price meal.

The program awards incentive grants of up to \$25,000, paid in \$5,000 installments, to any teacher who has attained National Board Certification and commits to teaching in a high-priority school for five years. The program also awards subsidies of \$2,500, paid in two installments, to teachers at high-priority schools who initiate the National Board Certification process.

The list of qualifying schools and other information about the program is available on the <u>California</u> <u>Department of Education website</u>.

What Support is Available for Candidates?



The <u>National Board Resource Center at Stanford</u> offers an online support group open to candidates from any certificate area, school type, or geographic location, and candidates are welcome to join at any time. The program costs \$500/year.



<u>UCLA National Board Certification Support</u> offers candidate support from National Board Certified Teachers and professional learning facilitators. Participants meet virtually and costs are variable depending on which components candidates pursue.





The <u>UTLA/LAUSD National Board Support Network</u> is dedicated to providing assistance to National Board candidates as they embark in the certification process. Using a network model, teachers work with one another to demonstrate their practice is aligned with NBPTS standards.





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