

Education 597 Preparation for Master's Comprehensive Examinations  
Or Doctoral Qualifying Examinations  
Syllabus Summer Quarter 2007  
Instructor, Kim Mitchell

Instructor Contact Information

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Ed. 597

This course is designed to support the professional, intellectual, and ethical development of teachers through a systematic inquiry stance to teaching and reflection. Students will be supported as they integrate their practical and theoretical understanding of teaching and learning for social justice by successfully completing a Master's Inquiry Paper.

Student Responsibilities:

1. Be PUNCTUAL and attend all class meetings until the inquiry paper is complete. Absence is excused for required school functions such as Open House, Back to School Night, or Parent Conferences.
2. Actively participate and contribute to all class meetings.
3. Come prepared to write. Bring laptop OR pen and paper to each session. Work on your inquiry paper outside of class as well.
4. Complete a twenty minute Powerpoint presentation of your inquiry project.
5. CALL the instructor and leave a voice message at (310) 702-7837 if you will be late or absent from class.

Grading Criteria

The course is pass/no pass. In order to pass, you must meet all the student responsibilities, submit a completed and publishable inquiry paper by Week 7 (August 9, 2007), and give a twenty-minute presentation. Publishable indicates that your paper is ready for binding and submission.

## Required Texts

We may refer back to our resident text, *The Reflective Educator's Guide to Classroom Research* by Dana, N. and Yendol-silva, D., so be prepared to bring this text to class.